

Shrayana Haldar

Department of Linguistics
32-D880 Stata Center
32 Vassar Street
Massachusetts Institute of Technology
Cambridge, Massachusetts 02139
USA

Email: shaldar@mit.edu

Phone: 617-258-0216

URL: <https://shrayanahaldar.weebly.com>

Education

Fall 2021 – Fall 2017 – Spring 2021	Pursuing PhD in Linguistics, Massachusetts Institute of Technology BA in Linguistics, University of Massachusetts at Amherst, Summa cum laude
Spring 2018 – Spring 2021	Secondary Major in French and Francophone Studies, University of Massachusetts at Amherst

Cumulated Grade Point Average

UMass Amherst

Fall 2017 – Spring 2020	3.988
-------------------------	-------

Papers

2022	“Dissolving Matching”, in the Proceedings of GLOW in Asia XIII. LINK .
2022	“Bengali Verb-stranding VP Ellipsis and Ellipsis Identity Conditions”, in the Proceedings of FASAL-11. LINK .
Draft	“Bengali Verb-stranding VP Ellipsis and Ellipsis Identity Conditions”. LINK .
Submitted	“Of Neglect”.
In progress	“Lessons from Antireconstruction in Functional Readings of <i>Wh</i> -Questions”.

Conference Talks

2022	“Dissolving Matching” GLOW in Asia XIII, The Chinese University of Hong Kong, August 4-7, 2022. LINK .
2022	“Dissolving Matching” ECO-5, Massachusetts Institute of Technology, April 16, 2022. LINK .

- 2022 “Feature Gluttony in Bengali Copular Infinitivals”
(F)ASAL-12, University of Utah, Salt Lake City, April 9-10, 2022. [LINK](#).
- 2021 “Bengali Verb-stranding VP Ellipsis and Ellipsis Identity Conditions”
(F)ASAL-11, Institute of Linguistics at the University of Minnesota, March 26-28, 2021. [LINK](#).

Conference Posters

- forthcoming “Threefold Ambiguity between Strong Necessity, Permission, and Weak Necessity in a Bengali Modal”
(F)ASAL-14, Stony Brook University, April 4-6, 2024.
- forthcoming “Threefold Ambiguity between Strong Necessity, Permission, and Weak Necessity in a Bengali Modal”
CLS 60, University of Chicago, April 26-28, 2024.

Invited Talks

- 2023 “Linearizing Disintegrated Traces”,
“How Many Mothers? Multidominance in Syntax”
LSA Summer Institute at UMass Amherst
organized by Barbara Citko, Martina Gračanin-Yuksek, Kyle Johnson, and Gary Thoms. [LINK](#).

Reviews

- forthcoming “Reviewing ‘Anaphoric Dependencies’”,
for the chapter “Anaphoric Dependencies” to appear in the *Cambridge Handbook of Comparative Syntax*.

Service

- Spring 2024 – Organizer, LF Reading Group, MIT.
Fall 2022 – Spring 2023 Organizer, Colloquia, MIT.
Fall 2022 – Fall 2023 Organizer, Syntax Square, MIT.

Undergraduate academic experience

UMass Amherst

- Spring 2020 Bengali Verb-stranding VP Ellipsis, the status of the Verb Identity Requirement and identity conditions on VP Ellipsis
Supervisor: Prof. Rajesh Bhatt
- Fall 2019 – Spring 2020 Bengali Verb-stranding VP Ellipsis, the status of the Verb Identity Requirement and identity conditions on VP Ellipsis
Supervisor: Prof. Kyle Johnson

Undergraduate laboratory experience

UMass Amherst

Fall 2018

Position: Research Assistant in the Phonetics laboratory
Worked under: Prof. John Kingston

Summer institutes

Summer 2019

LSA Summer Institute at UC Davis

Courses taken

“Advanced Syntax: Case Theory — Controversies and Advances”

Instructor: David Pesetsky

“Lexicon in Linguistic Theory”

Instructors: James Pustejovsky, Olga Batiukova

Language proficiencies

Bengali

Native proficiency

English

Near-native proficiency

French

Advanced proficiency

Hindi

L2 Acquisition

Italian

Advanced autodidactic knowledge and undergraduate classroom experience from an attempted minor

Took the SAT Subject Test in Italian on June 4, 2016

Score: 770/800

Currently: intermediate proficiency

German

Intermediate autodidactic and classroom experience

Currently: elementary reading proficiency retained partly from syntactic glosses

Spanish

Advanced autodidactic and classroom experience

Currently: elementary proficiency; mostly comfortable only in understanding simple enunciated spoken or written sentences

Latin

Elementary autodidactic knowledge

Sanskrit

Elementary autodidactic and 7th-8th grade classroom knowledge

Programming proficiencies

TeX

Proficient

Python

Elementary classroom experience